

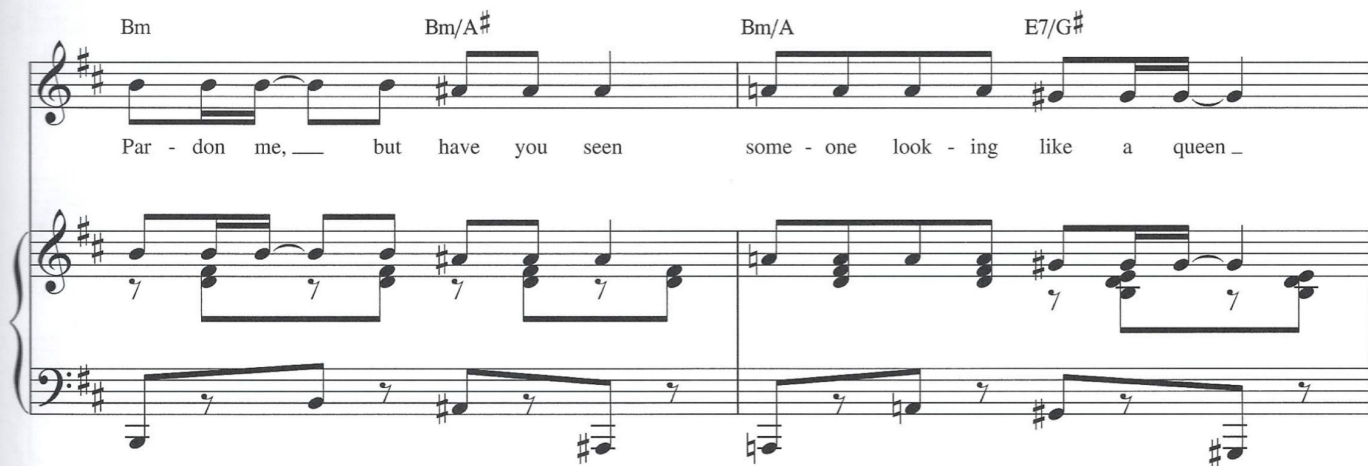
Ensemble



Piano introduction for the Ensemble section. The music is in B minor (two sharps: F# and C#). The right hand plays a series of chords and eighth notes, while the left hand plays a simple bass line with eighth notes. The piece is marked with a red bracket on the left side of the page.

Bm Bm/A# Bm/A E7/G#

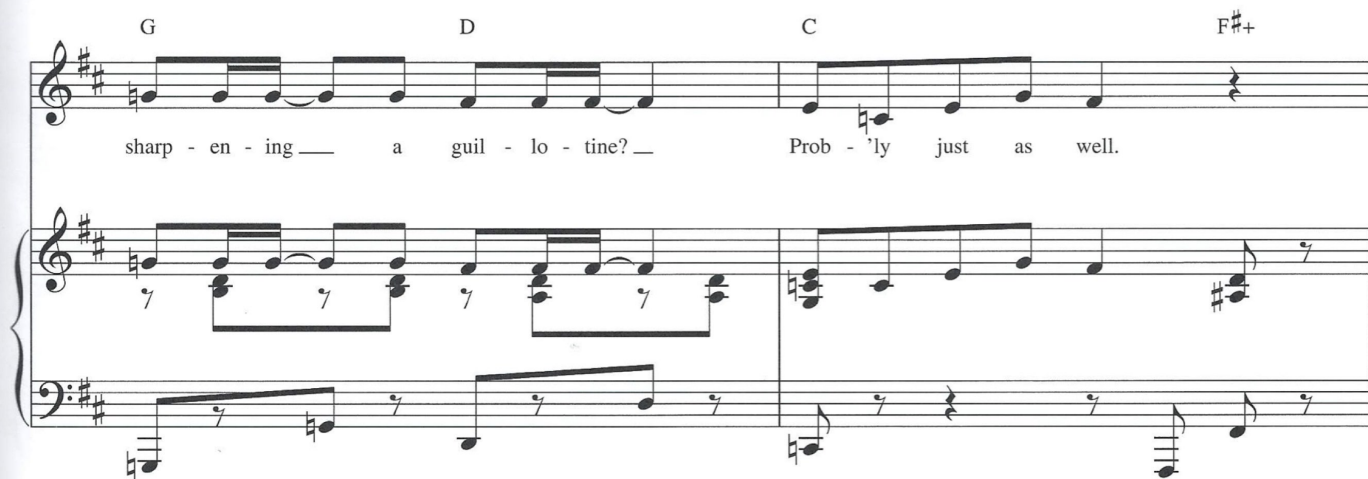
Par - don me, — but have you seen some - one look - ing like a queen —



The first system of the vocal melody and piano accompaniment. The vocal line starts with a Bm chord, followed by Bm/A#, Bm/A, and E7/G#. The piano accompaniment provides a steady bass line.

G D C F#+

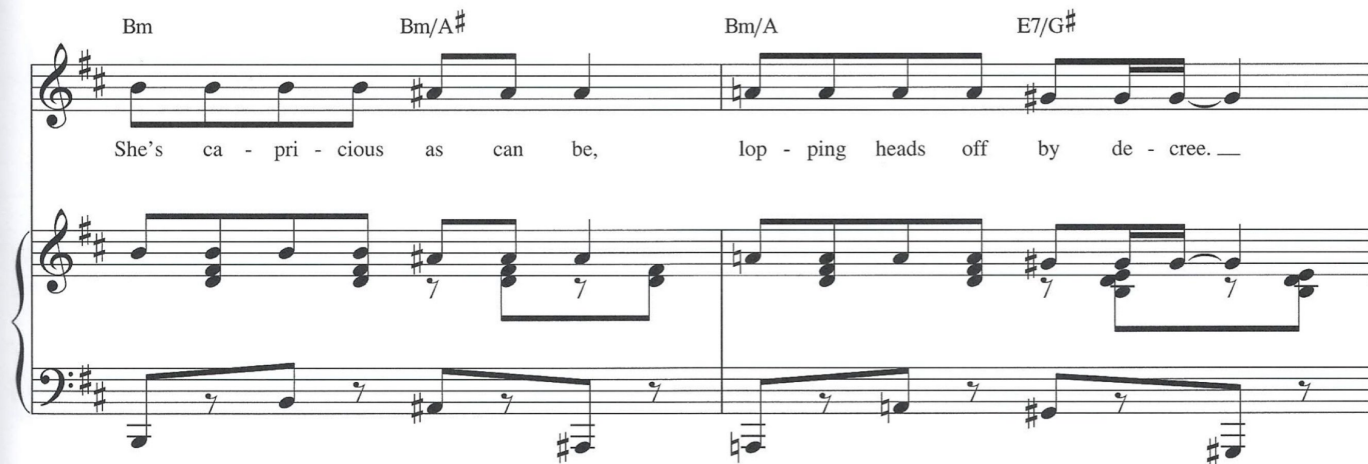
sharp - en - ing — a guil - lo - tine? — Prob - 'ly just as well.



The second system of the vocal melody and piano accompaniment. The vocal line continues with G, D, C, and F#+ chords. The piano accompaniment continues with a steady bass line.

Bm Bm/A# Bm/A E7/G#

She's ca - pri - cious as can be, lop - ping heads off by de - cree. —



The third system of the vocal melody and piano accompaniment. The vocal line continues with Bm, Bm/A#, Bm/A, and E7/G# chords. The piano accompaniment continues with a steady bass line.

G D C F#+

This week sev - ered for - ty - three; cut - ting them pell - mell.

Bm C Bm

What a par - ty! Has it start - ed snow - ing? Ev - 'ry - one not com - ing will be

C F#7sus4 F#7 Bm C Bm

go - ing. Do you know the Queen of Hearts' new or - ders?

C F# Bm Bm/A#

They're the same as al - ways: close the bor - ders. Could she be the one, you know?



System 1: Chords: Bm/A, E7/G#, G, D. Lyrics: Tin Man, Li - on, or Scare - crow? Wait, that's from a dif - f'rent show.

System 2: Chords: C, F#+, Bm, Bm/A#. Lyrics: Alice: Please start mak - ing sense. Wonderland Voices: Have you seen my wal - rus, dear?

System 3: Chords: Bm/A, E7/G#, G, D. Lyrics: Big mous - tache that's down to here. — Made the oys - ters dis - ap - pear, —

System 4: Chords: C, F#+, Bm, F#, Bm. Lyrics: claim - ing self - de - fense. Wait, I think you think I think you I think I'm